L. P. Beck

WINGATE JUNIOR COLLEGE

A STANDARD COLLEGE FOR YOUNG MEN AND YOUNG WOMEN

ANNUAL CATALOGUE

1927-28

ANNOUNCEMENTS

1928-29

WINGATE, N. C.

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CALENDAR

1928

JANUARY						
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1929

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COLLEGE CALENDAR

1928-1929

1928

Sept. 3-4—Registration of all Students.

Sept. 5—Class Work Begins.

Sept. 5—Reception for New Students.

November 2—Society Night.

November 29—Thanksgiving Holiday.

December 17-22—Fall Semester Examinations.

December 22-January 2—Christmas Holidays.

1929

January 2—Registration—Spring Semester.

January 3—Class Work Begins.

January 18—Society Night.

Easter Monday—Holiday.

May 13-17—Spring Semester Examinations.

May 17-20—Commencement Exercises.

SUMMER SESSION, 1929

First Term Begins May 27.

Second Term Begins July 2.

I. HISTORY

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association and conducted under Christian influences.

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured for it all the protection and privileges that are usually granted to such an institution.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal, and with the trustees, planned the present commodious brick building. Each time the growth of the school called for any change in the building, the local community came loyally and liberally to the support of the school. Many friends at a distance also have stood by the Institution loyally.

In the year 1912, the Mecklenburg-Cabarrus, the Pee Dee, and the Anson joined the Union Association in the ownership of this splendid institution.

During the year 1920-1921 The Wingate School, for the first time, came to be enrolled as one of the accredited high schools of North Carolina. There was added, during the year, splendid laboratory equipment for the teaching of science, and a system of electric lights for the school. The home rented by the Principal was purchased by the Trustees and became a part of the school property.

During the session of 1921-1922 a complete system of waterworks was installed.

Possibly the busiest vacation period in the history of the institution was the summer of 1922, during which time the commodious new dormitory, including central dining hall, up-to-date kitchen, and storage rooms, was erected. This is the most attractive home for students. The interior of the administration building was painted, and much work done on improving the campus.

The most outstanding incident of the session of 1922-1923 was the vote of the Baptist State Convention of North Carolina by which The Wingate School was taken over by the Convention and promoted to the rank of a Junior College.

STANDARDIZED

The college students who attended Wingate Junior College in 1923-24 and in 1924-25 staked their faith in the past record of the school for they had no assurance that the work would be recognized by the senior colleges of the State. The young college could not be accredited by the State of North Carolina until it had done two years of college work and thus proved whether it was able to do genuine college work. But in the spring of this year the institution was fully accredited and rated as a standard junior college by the accrediting board of the North Carolina Department of Education. No longer is the school on probation. Students who attend the institution now can get the same credit for their work as they would get for similar work done at any of the colleges or universities in North Carolina. Students who complete their freshman or

sophomore work here can enter the sophomore or junior year in Wake Forest, University of North Carolina, and other senior colleges without an examination and without the loss of one hour's credit. Two years of work here will give a teacher the same grade of certificate as two years of work in any college in the State.

II. ADMINISTRATION

BOARD OF TRUSTEES

Term Expires January 1, 1932

J. C. McIntyre.....Wingate, N. C.
Rowland S. Pruett.....Wadesboro, N. C.
O. J. Sikes.....Albemarle, N. C.
F. D. Lethco.....Charlotte, N. C.

Term Expires January 1, 1931

J. B. Efird.....Charlotte, N. C.
A. D. Griffin.....Peachland, N. C.
Rev. J. E. Hoyle.....Raeford, N. C.

Term Expires January 1, 1930

E. J. Britt.....Lumberton, N. C.
W. C. Sanders.....Monroe, N. C.
J. P. Hackney.....Charlotte, N. C.
G. M. Stewart.....Rt. 9, Charlotte, N. C.

Term Expires January 1, 1929

Rev. Bruce Benton.....Rockingham, N. C.
H. K. Helms.....Wingate, N. C.
J. M. Edwards.....Marshville, N. C.
K. W. Ashecraft.....Wadesboro, N. C.

OFFICERS OF BOARD OF TRUSTEES

H. K. Helms, *Acting President*.....Wingate, N. C.
H. K. Helms, *Secretary and Treasurer*.....Wingate, N. C.

EXECUTIVE COMMITTEE

H. K. Helms, *Chairman*.....Wingate, N. C.

J. M. Edwards
J. C. McIntyre
G. M. Stewart
W. C. Sanders

OFFICERS OF ADMINISTRATION

J. B. Huff, *President*
C. M. Beach, *Debate Coach*
Mrs. F. O. Richardson, *Dean of Women and Bursar*
C. M. Preslar, *Coach*
Rosa Futrell, *Librarian*
Coy Muckle, *College Pastor*
Mrs. A. E. Bibee, *Matron and Dietitian*
Dr. J. W. Neal, *School Physician*
C. A. Thomas, *Supervisor of Buildings and Grounds*

COMMITTEES OF FACULTY

Classification—Mr. Beach, Mr. Burris, Miss Orr.

Discipline—Mr. Burris, Mrs. Williams, Mr. Preslar.

Athletics—Mr. Burris, Mr. Preslar, Mr. Kelly, Miss Futrell, Miss Malcom.

Library—Miss Futrell, Mrs. Williams, Mr. Kelly.

Social—Miss Malcolm, Mr. Preslar, Miss Orr, Mrs. Williams.

College Publications—Mrs. Farrar, Mr. Kelly, Miss Bowers.

Religious Activities—Mr. Beach, Miss Malcom .

Buildings and Grounds—Mr. Kelly, Mr. Preslar, Miss Malcom, Miss Bowers.

FACULTY

J. B. HUFF, M. A.

President

A. B., Wake Forest College, 1903; M. A., University N. C., 1904; Principal Dothan High School, Dothan, Ala., 1904-1906; Principal Wilmington High School, Wilmington, N. C., 1906-1909; Dean, Head of Department of English, and Director of summer school, Mars Hill College, 1910-1922; Graduate student, University of North Carolina, 1915-1916 and 1923; Instructor University of N. C., 1923; Head Department of English, Dean of Freshmen, and Director of summer school, Carson-Newman College, Tenn., 1923-24; Professor of English and Director of summer school Cullowhee Normal School, three summers; President and Professor of English, Wingate Junior College, 1924—

C. M. BEACH, M. A.

RELIGIOUS EDUCATION

B. A., and M. A., Wake Forest College, 1902; Principal of Dell School, 1902-1914; Principal Leakville-Spray Institute, 1914-1916; Superintendent of Schools, Spray, N. C., 1916-1919; Principal Wingate School, 1919-23; President of Wingate Junior College, 1923-24; Principal H. S. Department Wingate Junior College, 1924—

C. C. BURRIS, M. A.

LATIN AND GREEK

B. A., Wake Forest College, 1917; Teacher Hoke County Schools, 1917-1918; Principal Ansonville School, 1918-1919; Teacher of Latin, The Wingate School, 1920-23; Professor of Latin, Wingate Junior College, 1923; Summer School Wake Forest College, 1923-28; M. A. Wake Forest College, August, 1928.

W. O. KELLEY, M. A.

HISTORY AND EDUCATION

B. A., Wake Forest College, 1922; M. A., Wake Forest College, 1923; Professor of Education, Wingate Junior College, 1923; Professor of History, 1924; Summer School Wake Forest College, 1923; Summer School University of N. C., 1926.

MARY BREWER BOWERS, A. B.

MATHEMATICS

B. A., Meredith College, 1925; Teacher of English, Bonlee High School, 1925-26; Teacher of Mathematics, Wingate Junior College, 1926; Summer School Wake Forest College, 1928.

MARY KATE MALCOLM, B. S.

HOME ECONOMICS

B. S., Carson-Newman College, 1925; Certificate in Home Economics Carson-Newman College, 1925; Two years of teaching experience in the schools of Tennessee; Teacher of Home Economics, Wingate Junior College, 1925; Student Summer Term, University of Tennessee, 1926; Student Summer Term, Columbia University, 1928.

ROSA FUTRELL, B. S.

LIBRARIAN

B. S., Chowan College; Student Columbia University (Summer Session), 1920; Teacher of History in Liberty-Piedmont Institute, 1921; Teacher of History in the Wadesboro High School, 1921-1922; Teacher of History and English, The Wingate School, 1922-1923; Professor of History, Wingate Junior College, 1923; Student University of North Carolina, Summer Session, 1926; Librarian, Wingate Junior College, 1924—

C. M. PRESLAR, B. A.

Graduate Wingate High School, 1921; A. B., Wake Forest College, 1925; Professor of Science, Weeksville High School, Weeksville, N. C., 1925-26; Head of Department of Science and Coach Wingate Junior College, 1926.

EUDORA BARTON ORR, B. A.

B. A., College of William and Mary, 1926; Student Summer Session College of William and Mary, 1927; Teacher of Modern Languages, Wingate Junior College, 1926; Student Summer Term, Columbia University, 1928.

MRS. RUSSELL FARRAR, B. S.

ENGLISH

B. S., Meredith College, 1917; Head of English Department, Macon High School, 1917-1919; Head of Department of English, Lincolnton High School, 1919-1920; Professor of English, Wingate Junior College, 1927; Summer School, University of N. C., 1928.

MRS. L. L. WILLIAMS, B. M., *Head Music Department*

PIANO

Student, Meredith College, 1901; B. M., Womans College, Richmond, Va., 1905; Teacher, Marshville High School, 1905-1906; Teacher, Bryan Normal Institute, Pembroke, Ga., 1906-1909; Teacher, Morven High School, 1920-1925; Student, Peabody Institute, Baltimore, 1923; Teacher, Wingate Junior College, 1926.

MRS. J. B. HUFF

VOICE

Graduate of Louisville Conservatory of Music, Louisville, Ky., 1920; Teacher of Voice Y. W. C. A., Louisville, 1921; Graduate student Louisville Conservatory; Concert work and private student, 1921-22; Diploma Choral Conducting, Chicago Conservatory; (For three years pupil Charles Norman Granville); Head of Voice Department Mars Hill College, 1922-23; Teacher, Wingate Junior College, 1927.

SCHOOL TERMS

The school year is divided into two terms of approximately equal length, the fall semester lasting until the Christmas holidays, and the spring semester lasting until commencement. Students with proper credits may enter at the beginning of either semester, but are urged to matriculate at the opening of the semester, as absences will be counted from the first regular recitation.

APPLICATION FOR ADMITTANCE

If you desire to enter Wingate, send in a Room Fee of $3.00 and ask for an application blank.

MATRICULATION

Every student in either the high school or college department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience of the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed class cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

HIGH SCHOOL

Students coming to us with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede or accompany the student here.

COLLEGE

Before being admitted to the college department, a student must be at least fifteen years of age, and show evidence of

good moral character. By action of the faculty, a student under fifteen years of age may be admitted in rare cases.

For admission to the Freshman college class without examination, an applicant must be a graduate of an accredited High School or must present a minimum of fifteen units of high school work done in a high school accredited by the State Department of Education. All certificates should be filed with the President not later than August 1 of the year in which the student wishes to enter. Graduates of the high school department of Wingate Junior College are accepted in the college department without such certificates.

Candidates presenting fifteen units of work from a non-accredited high school are required to stand an examination before they are admitted to the Freshman class. Any student not presenting a certificate will be required to stand an entrance examination before being admitted to the college. Graduates presenting fifteen units of work from an accredited school, but deficient in some of the college entrance requirements, will be allowed to remove the same by the beginning of their sophomore year.

PRESCRIBED

The following units are required for entrance to the college department: English 4; Algebra, 2; Geometry, 1; Foreign Language, *2 or 3; History, 2 units and Science 1, or History 1 unit and Science 2. The remainder may be taken from the following subjects accepted for admission:

MATHEMATICS

Algebra to Quadratics.....1 unit
Algebra—Quadratics, Ratio, Proportion, Variation, Progressions, Graphs, and Binomial Theorem....1 unit
Plane Geometry, five books.....1 unit

ENGLISH

Higher English Grammar and Grammatical Analysis...1 unit
Composition and Rhetoric.....1 unit
Classics for Study and Reading.....2 units

HISTORY

Greek and Roman ..... 1 unit
Medieval and Modern ..... 1 unit
English ..... 1 unit
American and Civics ..... 1 unit

LATIN

Beginners' Latin ..... 1 unit
Four Books of Caesar, or equivalent ..... 1 unit
Six Orations of Cicero, or equivalent ..... 1 unit
Six Books of Virgil ..... 1 unit

MODERN LANGUAGES

French (2 years) ..... 2 units
German (2 years) ..... 2 units
Spanish (2 years) ..... 2 units

SCIENCE

Physiology ..... ½ unit
Botany with Laboratory ..... 1 unit
Physical Geography ..... ½ unit
General Science with Laboratory ..... 1 unit
Physics with Laboratory ..... 1 unit
Chemistry with Laboratory ..... 1 unit
Biology with Laboratory ..... 1 unit
Agriculture with Laboratory ..... 1 unit
Domestic Science with Laboratory ..... 2 units

GREEK

Greek I: Grammar; Composition ..... 1 unit
Greek II: Xenophon; Anabasis, I-IV ..... 1 unit

BIBLE

Bible I ..... 1 unit
Bible II ..... 1 unit

NOTE: Students working towards a B. A. degree should by all means take four units of Latin, or three units of Latin and two units of French. Those expecting to pursue courses leading towards a B. S. degree may take two units in each of two foreign languages, either modern or classical.

GRADUATION REQUIREMENTS

The following work is required of all students who would graduate from the institution:

HIGH SCHOOL DEPARTMENT

English	4 units
Mathematics	4 units
Foreign Language†	3 or 2 units
History*	1 or 2 units
Science*	1 or 2 units
Electives	4 or 3 units
Total	16

Electives may be selected from the list of subjects accepted for admission, given above.

SUGGESTED COURSE BY YEAR FOR HIGH SCHOOL DEPARTMENT

Not more than five from each group.

Beginning with the session 1927-28 First and Second year high school work will not be offered.

*A total of 3 units in History and Science meets the graduation requirement. Two may be taken in History and one in Science, or two in Science and one in History.

†If a student elects Latin in High School, at least 3 units are required. Two units in any other language will meet the requirements for graduation. Students who intend taking regular B. A. work are urged to take three units in Latin and two units in French.

JUNIOR

French
English
Algebra
Latin
Bible
Biology

SENIOR

English
Mathematics
Physics
French
Latin
History

COLLEGE DEPARTMENT

Requirements leading to Diploma
"Associate in Arts"

Requirements for graduation in the Wingate Junior College are thirty-two session hours of work. No regular student may take less than twelve hours or more than eighteen hours of college work during any one session without special permission of the faculty. Students satisfactorily completing the regular prescribed course will receive a junior college diploma.

COURSE I. LEADING TOWARD B. A. LETTERS

English	6 hours
Mathematics	3 hours
Latin or Greek	3 or 5 hours
French or German	3 hours
Bible	2 hours
History	3 hours
Chemistry	4 hours
Electives	8 or 6 hours
Total	32

COURSE II. LEADING TOWARD B. A. SPECIAL

English	6 hours
Mathematics	3 hours
Bible	2 hours
French or German	6 hours
Education	3 hours
History	3 hours
Science	4 hours
Electives	5 hours
Total	32

COURSE III. LEADING TO DIPLOMA IN MUSIC

English	6 hours
French or German	6 hours
Bible	2 hours
Electives	6 hours
Total	20

These twenty hours of literary work are required in addition to music requirement as outlined under Piano or Voice.

CLASSIFICATION

Students are classified in conference with the classification committee of the faculty, and given class cards for each subject to be taken. Changes of any kind from the course mapped out by the classification committee may be made only by the permission of that committee. This applies to the dropping of courses as well as to changing from one course to another. Every student is expected to take at least fifteen hours of work per week; no one may take more than eighteen hours without special permission.

A student is classified according to the credits in the office and not according to the number of years spent in high school or college. The following is the basis of classification:

HIGH SCHOOL

JUNIORS—A student must have completed seven units of work in an accredited school to be classed as a Junior.

SENIOR—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE

FRESHMEN—Graduates with fifteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination.

SOPHOMORE—To be rated as a college Sophomore, a student must have completed a minimum of fourteen hours of standard college work.

ADVANCED STANDING

Full credit will be given to students, for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form, and by a certificate of honorable dismission from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the college and obtained the approval of the President will be given a certificate of honorable dismission signed by the President and Bursar.

ABSENCES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the college. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes, which together count about two-thirds towards the final grade.

Absences from the daily recitation are counted from the organization of classes. Excuses for class absences will be recognized only in necessary cases, and then only when the excuses are given by the President in advance or in case of sickness, by the faculty member in charge of the respective dormitories, or by a physician's certificate. Such excuses, however, do not excuse the student from making up the class work missed with the individual instructors. Zeroes are given on such missed recitations until made up. Where a student misses as many as three recitations per month a special examination on the month's work may be given unless the work has been made up satisfactorily otherwise.

For each unexcused absence in the President's office at the end of each semester, a deduction of two per cent from the final grade will be made before the reports are sent out. This is in addition to any deductions which may have been made by the instructors for absences not fully made up.

In addition to the above deductions on grades, deductions for absences, either excused or unexcused, are made from credits on courses in the college department as follows:

1. For absences totalling from fifteen to twenty-five per cent of the recitations and laboratory periods a semester, twenty-five per cent.

2. For absences totalling from twenty-five to thirty-five per cent of recitations and laboratory periods a semester, fifty per cent.

3. For absences totalling more than thirty-five per cent of recitations and laboratory periods per semester, one hundred per cent. That is to say, no credit for the course will be given.

Chapel Absences—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors at commencement.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the

instructors, but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the recitation grades to form the daily average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third per cent and the daily average grades about two-thirds per cent in making up the final grades.

Special Examinations—If for any reason, except illness, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-over Examinations—If a student in the high school department fails to make a passing grade on a subject, he may take a second examination on the subject on the following conditions:

1. If the daily grades were not sufficiently low to necessitate a repetition of the course.
2. If the student gets permission from the instructor in charge to take a second examination, after presenting evidence that a thorough review of the subject has been made.
3. A second examination may be taken only after paying a fee of $1.00 to the Bursar, and presenting receipt for the same to the instructor in charge.

Take-over Examinations (College Department)—If a student in the college department fails to make a passing grade on any subject, he may take a second examination by complying with regulation No. 3 above, provided that his original grade was not below 60 per cent and provided further that he present evidence of having reviewed the subject thoroughly. These examinations may be taken at the next regular examination

period, or at the opening of the fall term the following year. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

SYSTEM OF GRADING

Wingate uses a double standard of grading. The passing mark is 70 per cent for all subjects. However, in order to graduate from this institution, the student is expected to make an average grade of 80 per cent on all the subjects taken. These two standards might be termed the quantitative and the qualitative standards. This gives a student who is good on all but one or two subjects an opportunity to pass those subjects with low grades, but the low marks on these subjects must be coun-er-balanced by especially high grades on the other subjects in order to make an average of 80 per cent.

A grade of 65 is considered a condition which may be removed without a special examination if a grade of 75 is made the following semester.

Wingate expects those who graduate from the Junior College to have to their credit 20 quality points. An "A" or 95 per cent on a subject for a semester will give 3 quality points, and a "B" or 90 per cent will give 2 quality points. Students who do not make the quality points should not expect recommendation to higher institutions.

REPORTS

Students are graded on a percentage basis with 100 as a maximum. Such grades reflect something of the progress and standing of the student in his classes and his general school attitude towards his work. The grades are not accurate, as no system of grading can be accurate until some more definite standard of measuring the progress of students is arrived at. However, they do give a general index to the work and progress

of each student as measured on daily recitations, written and oral quizzes, examinations, and the personal opinion of the teacher as to the work accomplished.

Reports of the student's work and general progress, showing courses pursued and the grade made on each are sent to the parents or guardian at the end of each semester. The co-operation of all parents and guardians is desired in the common effort to lead the student into a fuller and more useful life.

RETURN PRIVILEGES

High school students who fail to pass on at least two subjects and college students who fail to make a passing grade on at least six hours of work will be debarred from registering for the work of the next semester, unless by special action of the faculty. Others may return for regular work, fitting into the classification as previously outlined.

DISCIPLINE

The college community is just a big family, with faculty and students in close touch with each other. The few rules that are in force are not designed to work a hardship on anyone who comes here to work rather than to loaf, but are designed to help and protect the majority of the students from those who do not cheerfully join in with the spirit of the institution. Members of the faculty live with the students in each dormitory and co-operate with them in their school work and other activities. The entire administration of the institution is Christian, and each student is expected to conform to the standard of a Christian lady or gentleman at all times. Students who are not willing to co-operate with the spirit of the institution will not be allowed to remain to corrupt the Christian college life and community.

TEXTBOOKS

In order for a student to do his best work he must have, in most cases, an individual textbook for each subject taken. Orders for such books are made by the college book room upon the signed order of the student. Such orders will be taken by the instructor in charge of the course and turned over to the book room. When a student gives an order for a book he will be expected to take it when it comes, and *books are sold for cash only.*

CREDITS WITHHELD FOR DEBTS

The Board of Trustees have authorized the President to withhold credits for work done in the institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar, or other proper authority.

EXERCISE

Educators are coming to realize more and more that one of the first and most important functions of education is to develop a sound body. Health is a fundamental basis of happiness and, because of the inter-relation of body and mind, of intellectual development as well. Therefore every encouragement is given to participate in football, baseball, basket ball, and tennis. But realizing that all the students are not reached by these sports, the college inaugurated with the session of 1924-25 a systematic form of exercise that reaches every student in school. Calesthenics is required of all boarding students, both girls and boys, who do not participate in the major sports, for three periods a week throughout the session. Grades on such work will be averaged in with other grades to determine honors at Commencement.

EXPENSES

LITERARY DEPARTMENT

Tuition—High School.....$12 per Quarter
Fees—High School.....$10.00 Fall Term

Fees—High School.....$10.00 Spring Term
Tuition—College.....$15.00 per Quarter
Fees—College.....$13.50 Fall Term
Fees—College.....$13.50 Spring Term

MUSIC DEPARTMENT

PIANO

Tuition .....$15.00 per Quarter

VOICE

Tuition .....$15.00 per Quarter

HARMONY

Tuition per Quarter $2.50

MUSIC HISTORY

Tuition per Quarter $2.50

THEORY AND APPRECIATION

Tuition for each per Quarter.....$1.25

RENT

Piano rent (Piano and Voice students) ....$1.50 per Quarter
Furnished room, including lights, water and heat—
two occupants—each.....$10.00 per Quarter
One Occupant .....$15.00 per Quarter

BOARD

Table Board .....$16.00 per Month

NECESSARY EXPENSES FOR SESSION
HIGH SCHOOL DEPARTMENT

Literary Tuition .....$ 48.00
Room, Heat, Lights, etc. 40.00
Table Board 144.00
Matriculation Fee 20.00

COLLEGE DEPARTMENT

Literary Tuition	$ 60.00
Room, Heat, Lights, etc.	40.00
Table Board	144.00
Matriculation Fee	27.00

A special fee of $5.00 will be charged to each pupil for each semester, the same to provide free medical service by our college physician, to allow free entrance to all athletic contests played on our ground, to provide a small sum for the upkeep of our library, to defray the expenses of Inter-Collegiate debates, and to cover subscription to the *Wingate Triangle.*

A breakage fee of $1.00 will be collected from each student on registration in the fall.

The above are the estimated college expenses proper. Books, paper, clothing, etc., are not included in the college expenses. Parents can do much to keep their expenses low by limiting the amount of spending money for their sons and daughters.

PAYMENTS

The Trustees fix all prices, and require the Bursar to carry out the following terms of payment:

One half of the charges for each Semester are due on entrance in September and January. The remaining half is due at the end of the ninth week of each Semester.

First payment due on entrance, for high school department, $68.25, for the college $70.75.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students—two for young ladies, and one for young men. All dormitories have running water, baths, etc., and the two dormitories for young ladies are made more comfortable by the steam heating system. Rooms may be secured also in private homes. Rooms in the dormitories rent for $10.00 per quarter for each occupant. This includes lights, water, and heat.

All dormitory students must board in the central dining hall, which is presided over by an experienced dietitian, unless per-

mission is obtained from the President to do otherwise. Good board is provided at $16.00 per month. Boys and girls eat at the same tables, but draw for their places about once each month. Members of the faculty act as hosts and hostesses at the various tables.

An advance board deposit of $16.00 is required of all boarding students, which amount will be credited on board at the end of the school year. Board bills must be paid promptly at the end of each month. All visitors, except those invited by the college authorities, will be expected to pay $1.00 per day or 35c per meal.

ROOM RESERVATIONS

Students occuppying a room one session may retain the same room for the following session provided that they deposit with the Bursar, or other authorized person, $3.00 each before the beginning of April. During the period of examinations, or any time before commencement, students not desiring their present room for the following year may reserve any other room not already reserved upon depositing $3.00 with the Bursar, or other authorized person. After commencement all rooms not already reserved as specified above will be open to new students as well as old, upon payment of the deposit. Such deposits will be credited on room rent for the first quarter. Rooms will not be held longer than the second day after the opening of the session, unless by special previous arrangement. The above deposit of $3.00 is required of each applicant for a room. The college reserves the right to supply room-mates in rooms where there is only one occupant or one applicant.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., and smoking in the buildings is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. Only four week-end visits will be allowed per semester, and no young lady may return to the dormitories after nightfall in an automobile, unless accompanied by a teacher.

NEW CHURCH AND SUNDAY SCHOOL BUILDING

III. PHYSICAL EQUIPMENT

CAMPUS—The college has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past sessions by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery, by setting out trees, etc., and the erection of a beautiful arch, spanning the front entrance to the campus, a gift of the H. S. class of 1924.

ADMINISTRATION BUILDING—It is a commodious, well planned building, and well furnished for all administrative purposes. It contains the President's office, Bursar's office, library, nine splendid class rooms, laboratory, society halls, auditorium, etc. The class rooms are well lighted, well heated, and well equipped with individual chairs.

NEW DORMITORY—This new home for girls was erected in the Summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double beds, etc., and have a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

STEWART HOME—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a basement and has a capacity for about fifty young ladies. The basement is used by the Home Economics department, and is one of the best equipped and most attractive places on the campus.

BOYS' DORMITORY—This three-story brick dormitory was erected in the Summer of 1919 to meet a very pressing need. It is an attractive home for boys, containing baths, lavatories, etc. The rooms are equipped with chairs, dressers, tables, double beds, etc., and have a total capacity of some seventy-five boys.

President's Home—A large two-story frame residence located on a prominent part of the campus is used as a home for the President. It has running water, bath, etc.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

Library—The college library, while comparatively small, is well adapted to meet the needs of any student. The books have been selected with a view to their usefulness and interest in a Junior college community.

During the year 1923-24 friends of the institution contributed many valuable books, and the college also purchased several hundred volumes. In all, the library made a total gain during the year 1923-24 of about 1,500 volumes. During 1924-25 Dr. W. C. Jackson, of Wadesboro, and Mr. Walter Beach, of Rose Hill, made valuable contributions. During the year 1926-27 Rev. J. D. Harte of Monroe, made two very valuable contributions, giving 25 volumes of Orations and 10 volumes of Epochs in Church History. Other valuable books and sets of books have been given by classes, individual students and friends. A valuable collection of books was received from Mrs. J. S. Hardaway, of Oxford, N. C.; also during the present year Rev. Braxton Craig, of Monroe, N. C., gave two or three sets of very fine reference works. We appreciate all gifts of this kind. The College has recently purchased several valuable volumes, including the New International Encyclopedia and another copy of Webster's New International Dictionary. The collection at present includes some 3,100 well selected volumes, embracing standard encyclopedias, dictionaries, works of literature, history, biography, science, and the classics, and these are being added to constantly. Special reference books for each department of instruction in the college have been added.

The reading room is supplied with the best current literature, including State and national daily papers, leading magazines, educational journals, religious papers, and college publications. The students are taught to use the magazines through the Reader's Guide to Periodical Literature.

A trained librarian, with student assistants, is in charge, and the library is open 46 hours per week. The Dewey System of classification is used. Library of Congress cards are also used in classification.

Efforts are made to render the library a vital force in the life of the students by training their taste for the best literature and encouraging reading that will result in culture.

Library fee for those not in college, $2.00.

Dining Hall—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc., adequate for all the boarding students. The boys and girls eat at the same tables, together with members of the faculty, who serve as hosts and hostesses. The kitchen and grocery room in the annex is sanitary and modern. An electric dish washer is the latest addition to the kitchen equipment.

Laboratory—The science laboratory in the main building is equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. A new gas plant was installed in the Summer of 1923 in order to meet the needs of college classes. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls—The four active literary societies have two attractive society halls in the Administration building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire Escapes—Steel fire escapes have been placed on the three dormitories and the administration building, affording adequate protection in case of fire.

Heating Plant—In the Summer of 1923 a Warner-Webster heating plant was installed in the basement of the administration building. This furnishes steam heat to the Administration building and the two dormitories for girls. Stoves are used in the boys' dormitory.

Water System—The college owns its own water system, which is adequate for all needs of the school except in unusually dry times. Water is furnished to the buildings from three deep bored wells in the campus. All the buildings have running water, baths, lavatories, etc.

Athletic Field—The college has had a fair athletic field for the past years, but with the increasing interest in Athletics, there was need for a new field which would accommodate all branches of outdoor athletics. The trustees met this need adequately in 1924, when they authorized a new athletic field on the newly acquired land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary grading on the new field was completed in the early Spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of collegiate athletics.

Gymnasium—For a number of years a Gymnasium has been very inadequately improvised from an old church building near the campus. Necessarily athletic activities have been somewhat retarded.

Through the kindness of Mr. J. C. McIntyre, Wingate has a splendid, modern gymnasium. The building is of brick and is sixty feet wide and one hundred and six feet long. It contains an enormous auditorium adequately equipped for athletic activities and has two large balconies. A basement has been provided with lockers, showers, and the other conveniences of a modern Gymnasium. The auditorium is used for public entertainments on important occasions and during the commencement seasons. Also it contains one of the finest indoor basket ball courts to be found anywhere.

Truly Wingate's future in athletics is bound to be brilliant.

NEW GYMNASIUM

IV. THE COLLEGE ENVIRONMENT

LOCATION—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on the Asheville-Charlotte-Wilmington Highway, Number 20, which is hard-surfaced in both directions from Wingate, all the way from Asheville to Wilmington. There is train and bus service to Monroe and Charlotte several times daily. These splendid railways and highways put Wingate in close touch with all parts of the Carolinas, both east and west, and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

COLLEGE COMMUNITY—Wingate is only a village of a few hundred inhabitants. The college was not established in the town, but rather the town has grown up about the college. It is therefore in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the college deeply at heart. There are no industries or enterprises that would be detrimental to the development of noble characters and Christian lives.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county seat of Union county, is only six miles to the west. Wingate has a bank, drug store, barber shop, etc., and a number of large stores . Mail is delivered at the dormitories three times daily. The village is well lighted by electricity.

CLIMATE—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry without the extreme cold of the mountains; consequently the health of students is always good.

MORAL ENVIRONMENT—Wingate offers no apology to anyone for being a Christian institution with Christian ideals. Its purpose is to develop body, mind and soul by furnishing the best of instruction under moral and Christian influence. Other-

wise it has little if any right to exist. No matter what intellectual endowment a student may possess, unless he has heart culture he cannot be much of an asset to the world's good.

Looking toward the development of such heart culture, each day a chapel service, consisting of songs, prayers, Bible readings, talks, etc., is held. On Sundays the students assemble voluntarily in the new church on a lot adjoining the campus for Sunday school and church worship. The church building contains five separate assembly halls and thirty class rooms. It is planned throughout for modern departmental Sunday School work. The location of the new bungalow pastorium on an adjoining lot puts the pastor in constant touch with the student body, while the splendid church equipment and the A-1 Sunday school give practical training in modern Sunday School work.

The six sections of the B. Y. P. U. maintain an A-1 standard throughout the whole school year, and offer unusual training in Christian service. These organizations, together with the Y. W. A. services and the mid-week prayer services conducted by the students in their respective dormitories, give assurance that a student shall be surrounded by a strong, wholesome, Christian atmosphere. Bible courses are also given in the college.

The town co-operates with the school in developing manly characters. Cigarettes cannot be sold in the corporate limits of the town. While neither the town nor the school is perfect, yet when compared with conditions elsewhere the college has an excellent and wholesome evironment.

V. ORGANIZATIONS

Literary Societies—Education in its broad sense is a vital part of the life process, and can hardly be defined in terms other than this. Clear thinking, intelligent expression, and organization of the mental content of the mind are fundamental life processes essential for success in any field. Therefore, training along these lines is an important part of the educational life at Wingate.

As a means to this end, there are four well organized and active literary societies in the college, the Gladstone and Philosophian for young men, and the O'Henry and McNeil for young ladies. The Gladstone and Philosophian Societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday night of each week. The O'Henry and McNeil Societies have similar programs each Thursday afternoon. Every student is required to join one of these societies, and is expected to take an active part in the programs.

The librarian assists in the work of the societies by getting debate material weekly from the University Library. This material is accessible to all students. A society spirit pervades the whole school, and the programs are often very spirited. Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for college honors. To stimulate further interest, several medals are offered annually for excellence in debate, oration, declamation, etc.

One society is not allowed to have more than three-fifths of the total membership of the two corresponding societies. Members who persistently refuse to abide by the rules and regulations of their society may be expelled, with the approval of the faculty, and if expelled from society they are automatically expelled from college. Only regular students in the college may be active members of the literary societies.

Sunday School Classes—There are four well organized Sunday school classes of students, two for girls and two for boys, in the local Sunday school.

Y. W. A.—This organization of girls in the dormitory meets once each week for programs, etc. It has an important place in the religious life of the institution.

Volunteer Band—The Volunteer Band is made up of students who are offering themselves as volunteers in the cause of the Master and of others who are interested in active Christian service.

B. Y. P. U.—There are six wide-awake B. Y. P. U. organizations in the school, and each has maintained the A-1 standard for the past four years. Interest is keen between the unions, each trying to maintain a higher standard than the others. Regular meetings are held each Sunday afternoon, and socials are held at least once a quarter. Courses in some phase of Christian service are given annually by the State B. Y. P. U. organization, and also by the College as part of its course of study.

"W" Club—This club, made up of young men who have made the varsity team in some branch of athletics, was only organized in the Spring of 1924, but it promises to stimulate a lively interest in athletics.

Classes—All the classes of the school organize early in the year selecting their respective presidents, secretaries, treasurers, etc., and select class mottos, class colors, etc. Such organizations tend to foster not only class spirit but school spirit as well. A faculty member is usually elected as adviser to each of the classes.

VI. EDUCATIONAL AND SOCIAL FEATURES

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial to them as they go out to take their places in the world of affairs, as well as afford them entertainment and instruction during their school days. To this end, entertainments and socials of various natures are given during the year, among which the following may be mentioned:

Intercollegiate Debates—Wingate in the Spring of 1925 first entered the field of intercollegiate debating. Since that time Wingate has engaged in ten intercollegiate contests with such Institutions as Appalachian Training School, Rutherford College, Mars Hill College, and Wake Forest Freshmen. She won 21 votes of the judges to 9 for her opponents.

Lyceum Courses—A lyceum course is presented at intervals during the school year, which affords not only entertainment but instruction as well.

Recitals—The department of music gives several private recitals during the year, to which the students are invited. Also a few public recitals are given during the Spring semester.

Operas—A feast for music lovers is the annual comic opera presented by the glee club under the direction of the music faculty.

Society Entertainments—The literary societies give two annual receptions during the Fall semester. The O'Henry and McNeil societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

Socials—Other socials, including those given by the B. Y. P. U. organizations, afford ample social life for the students.

Athletic Contests—Intercollegiate athletic contests are held at frequent intervals throughout the school year.

Commencement—The most important and interesting exercise of the year is the annual commencement. Four days are filled with interest, instruction, and entertainment.

COMMENCEMENT PROGRAM—1928

May 11—Friday evening, 8:00 P. M.:
Annual Musical Recital.

May 12—Saturday morning, 10:00 A. M.:
Class Day Exercises.

May 12—Saturday Afternoon, 2:00 P. M.:
Declaimers' and Orators' Contest.

May 12—8:00 P. M.:
Debaters' and Readers' Contest.

May 13—Sunday morning, 11:00 A. M.:
Commencement Sermon.

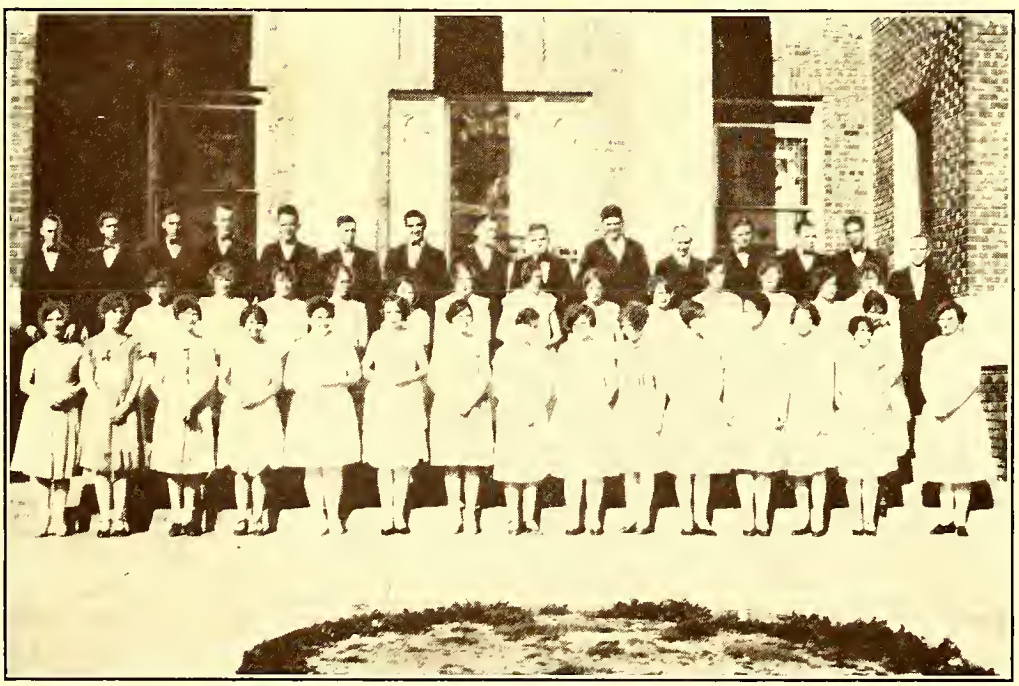
May 13—Sunday evening, 8:00 P. M.:
Missionary Sermon and Bible Awards.

May 14—Monday morning, 10:00 A. M.:
Graduating Exercises and Literary Address.

May 14—Monday afternoon, 2:00 P. M.:
Alumni Address.

May 14—Monday evening, 8:00 P. M.:
Annual Play.

GIRLS' BASKET BALL TEAM
1928 Champions



COLLEGE CHORUS

VII. ATHLETICS

Wingate ministers not only to the mental but also to the physical development of the student, for physical fitness and health seem to be the fundamental basis of happiness and happiness seems to be the true end of living. Upon a sound body depends much of the spiritual and intellectual life of the individual. Wingate College seeks to administer to the development of the spiritual, mental, and physical, but because the physical is the basis for the other two, it should receive important consideration.

An important aim of athletics is to minister to health, self preservation, and to this end all students are urged to take part in as many branches of athletics as possible. The institution aims to have winning teams if possible, but not to the exclusion of the larger part of the student body from some form of healthful exercise. Systematic calisthenics and other forms of exercise for three periods a week are required of all students, both boys and girls, who do not take an active part in the major sports.

Wingate has come to the front rapidly in athletics since becoming a Junior College. The school now has teams in the four major sports, football, base ball, basket ball, and tennis. These teams have won distinction for the school and for themselves in the past few years, first under Coach Lancaster and now under Coach Preslar. Last year the football team established a very good claim to the Junior College championship of the state, the basket ball team was also a powerful machine, winning the majority of its games and from the strongest teams in the section. Baseball now bids fair to have a very successful season though the season has hardly gone far enough to predict successfully. The tennis team is strong also, having won several inter-scholastic matches. All varsity teams are fully equipped by the college.

Only fair play and good sportsmanship are tolerated here, and those who have other tactics need not hope to have a place on any of the teams. The letter "W," representing

athletic varsity, will be awarded to those who have participated in enough varsity games to merit it, as determined by the athletic association. Stars are awarded for each successive year of service.

VIII. SCHOLARSHIPS, LOAN FUNDS AND MEDALS

SCHOLARSHIPS

Scholarship by Ladies Aid Society of The First Baptist Church, Monroe.

The T. E. L. Class of Meadow Branch Baptist Church, taught by Mrs. F. O. Richardson, and the Senior Fidelis, taught by Mrs. C. M. Beach, offer a scholarship, annually.

A number of other scholarships will be available for the sessions of 1927-28.

LOAN FUNDS

The Ladies Aid Society Loan Fund of the First Baptist Church of Monroe, N. C. The ladies plan to increase this fund from year to year.

The Masonic Loan Fund. A gift by the Grand Lodge of Masons of N. C. This fund of $500.00 will likely be increased from time to time.

The Dr. J. W. Neil Loan Fund. The $500.00 of this fund will go on increasing throughout the years.

The Clyde Jones Memorial Loan Fund. Started and fostered by the graduating class of 1926, it will grow through the years.

The C. R. Sorrell Loan Fund. A gift by Mrs. C. R. Sorrell in memory of her husband. This fund will be used by Ministerial students and will probably be increased from time to time.

Surely there is no better way to invest funds for time and eternity.

MEDALS AND PRIZES

The following medals and prizes are offered to students:

1. A five-dollar gold piece is awarded at the close of the session to the best all-round student.
2. A medal is offered by C. J. Braswell, for the best piano student.

3. The W. J. Rudge Company, of Monroe, offers a gold medal to the best orator.

4. Mr. R. L. Pruette, Wadesboro, N. C., offers a gold medal to the best debater.

5. A gold medal is also offered by the Gladstone and Philosophian Societies to the best declaimer.

6. The O'Henry and McNeil Societies offer a gold medal to the best Reader.

7. As an incentive to work, the Gladstone and Philosophian Societies offer two medals each for improvement in debate, one each in the College department and one each in the H. S. department.

8. Mr. W. C. Sanders, of Monroe, offers annually, the O. M. Sanders Essay Medal, for the best essay on some assigned subject. This contest is open to all students in the school who attend the whole year and who average 90 on all their regular work. The points on which the essays are to be judged will be named by the teacher of English.

9. A five-dollar gold piece is offered by Rev. J. D. Harte, of Monroe, for the best all round scholarship in the College Senior class.

10. Mr. Spencer Harrill of Marshville offers a $10.00 gold piece to the member of the football squad who makes the highest average for the fall semester.

11. Rev. Coy Muckle offers a medal to the boy who makes a letter in two major sports and has the highest average in his classwork.

MISCELLANEOUS

TO THE PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy and girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the deans. Not more than four such visits per term will be allowed, except on account of serious sicknes or death in the family. The dean of women and the professor in charge of the boys' dormitory will enforce this regulation strictly.

Do not expect your boy or girl to be excused from recitations for week-end visits. Special examinations will be given to all students who are absent from more than three recitations in any one month.

One dollar will be charged for each special or take-over examination. This amount will go to the library fund of the college.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilege classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the institution will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dress-making and general shopping, as far as possible, should be attended to before coming to school.

Do not send requests or instructions to the President or those in charge through the student. It will save time and misunderstandings if you will write direct. Bear this in mind when your son or daughter writes for special permission, and mail your wishes to the proper authority.

We feel sure that the patrons will see that all of these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest co-operation in the enforcement of these regulations.

Books at our book store are sold for cash only. Please furnish your son or daughter with funds to purchase necessary books.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with double beds, dressers, tables, etc., but not with linens. Each student, therefore, should bring at least a change of bed linen, sufficient cover, towels, pillows, table covers, etc.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the faculty, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help, and firmness on the part of the teachers, and obedience, courtesy, and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the school room, on the athletic field, in the society halls, and, in

fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or a sorrow with you. *Sympathy, helpfulness and fellowship* are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

REGULATIONS

1. All boarding students must get permission from the proper authority before leaving town.
2. Smoking or using profane language on school property is forbidden.
3. Card playing in any form, dice playing, gambling, drinking, etc., are forbidden.
4. All students are required to join one of the literary societies within a month after entering school.
5. Loafing around the depot or in any of the stores at any time is discouraged.
6. All boarding students will be responsible to the school management for their conduct out of school as well as at the school buildings.
7. All students are held responsible for damage to school property.
8. No student will be allowed to graduate from the institution who is in arrears with the school or societies on any kind of accounts, and credit for work done by undergraduates will be withheld until all accounts have been settled.
9. No boarding student is allowed to keep a car at school without the consent of the Discipline Committee.
10. Boys and girls must not room in the same home in the village, without special permission from the President.
11. Students will not be allowed to spend the night in town. Only four week-end visits will be allowed per semester.
12. No student may neglect any school duty for week-end visits. A student thus missing classes for a week-end visit will forfeit one such visit.

13. Students who represent the school or the society in any public function must make passing grades on at least two-thirds of their work, based on all preceding work of the year, and must show a respectful attitude toward school regulations. Therefore a student who has a total of 21 demerits during any semester shall not be allowed to represent the College in any public function.

14. A college student must take at least 12 hours of work, and a high school student not less than three subjects.

15. Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion or by any other method determined by the faculty.

16. Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in co-educational schools will be carefully restricted.

17. Students must enter college within one month after the opening of either semester in order to represent the college or the societies in any public function during that semester.

18. All students rooming in the dormitories will be required to board in the dining hall, unless the President gives special permission otherwise.

19. No student may change rooms in the dormitories, without permission of the teacher in charge, and no student shall move out of the dormitories or change rooming places in the community without the permission of the President.

20. The faculty reserves the right to bring any student to the dormitories to room, if the best interest of the student or the school demands it.

21. Boarding students may not go to Monroe oftener than twice a month.

22. Persons desiring to sell goods of any kind in the Dormitories must get permission from the President.

LEADING TO THE COLLEGE—ELM STREET

X. DEPARTMENT OF INSTRUCTION

ENGLISH

J. B. Huff, Mrs. Farrar

High School Department

The chief object of the course in English is to teach the fundamentals of English Grammar and Rhetoric, to give frequent practice in composition and to develop a keen appreciation of the masterpieces of English Literature. To this end the following courses are offered:

Course III—Composition and Literature. Five periods a week: Composition, two periods; Literature, three periods. Weekly themes. Fall term: *Literature and Life,* Book III, Parts I, II, and III; Spring term: Parts IV and V.

Frequent tests. Parallel readings: Fifteen hundred pages. to be selected by teacher.

Course IV—Composition and Literature. Five periods a week. Composition, *Century Handbook of Writing,* two periods. Weekly themes. Frequent oral compositions. Literature, three periods. Fall term: *Literature and Life,* Book IV, Parts I, II, and III; Spring term: Parts IV and V.

Parallel readings: Fifteen hundred pages, to be assigned by teacher.

College Department

Course O—Composition and Technique. Three periods a week throughout the year. This is intended for those deficient in structure and technique in composition. Any student in any class or department who is found hopelessly deficient in Grammar and Composition will be required to take this course. No credit. Century Handbook.

Course I—English Composition. Three hours a week throughout the year. Required of Freshmen. Oral composition, weekly themes, bi-weekly conferences. Study of selected masterpieces of literature with special attention to form and organization of material.

Parallel readings: One thousand pages selected from the best English and American essayists.

Course II—History of English Literature. Three periods a week throughout the year. Required of Sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day. A discussion of one of the great English novelists, and an analysis of one of his representative works; a study of one of the great English poets and his poetry.

Parallel readings: Five thousand pages of poetry, drama, and fiction, to be assigned by teacher.

Course III—Public Speaking. Two hours a week throughout the year. Elective. Text: Platform Speaking, by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing, and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Parallel reading: One thousand pages selected from the best authors on public speaking.

MATHEMATICS

Miss Bowers

Aims—Mathematics cannot be longer justified for its prominent place in the curriculum merely from its practical or utilitarian value. Neither can it be justified alone through some uncanny, unexplainable, formal mental-discipline value. Mathematics, however, does deserve an important place in the curriculum when all of its values are combined. The aims of this department in teaching Mathematics are: (1) Cultural, meaning thereby a deeper appreciation of the beauty of geometrical forms in nature, art, and industry; of understanding the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry,

and philosophy; love of the true rather than the false; (2) Disciplinary, understanding it to mean the acquisition of mental habits, methods of attack, ideals, idea of relationship, etc., which can be transferred over into other fields of activity; (3) Practical, meaning by that the direct or immediate use in life of some fact, method or process learned in mathematics. These three overlapping aims will be kept constantly in mind. As a means of realizing these aims, the work of all mathematics should be co-ordinated in such a way as to show the unity of the whole subject.

High School Department

Course III—Algebra. H. S. Algebra completed. Required of Juniors in high school. Five periods a week throughout the year. 1 unit.

Course IV—Plane Geometry. A thorough study of the five books of Plane Geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc. Five periods a week throughout the year. 1 unit.

College Department

Course O—Elective course in Solid Geometry. 3 hours Spring semester.

Course I—Algebra and Trigonometry. This course corresponds to the first year course in the standard senior colleges of the State, and is open only to those who have completed two years of work in Algebra and one year of work in Plane Geometry. The aims enumerated above will be kept in mind throughout the course. In agreement with the best practice and theory, this course has been shortened to three hours per week.

Fall term: College Algebra.

Spring term: Plane Trigonometry.

An attempt will be made to relate each of the above courses, and the whole to a richer understanding of the universe in which we live.

Course II—Elective course in Analytic Geometry and Calculus. Three hours per week throughout the year.

HISTORY

PROFESSOR KELLEY, MISS FUTRELL

It is the aim of this department to give the student a sympathetic background to the present-day political, social, and economic life and an appreciation of the development of modern institutions. The practical worth of the subject is established by its intimate correlation with art and current events. Throughout the course, emphasis is placed on historical documents, map drawing, notes and reports of collateral readings.

Course III—American History and Civics. A survey of the colonial period with special emphasis upon American ideals and institutions. Close study is given to the critilal period, the founding of the national government, westward expansion, and the problems and movements of the nineteenth century. The Civic course will aim to teach the pupils their civic responsibilities as well as their civic opportunities.

Beard and Beard: History of the United States.

Hughes: Problems in Democracy.

College Department

Course I—History of Western Europe. Fall term. Three hours a week. This course consists of a study of the history of Western Europe from the fall of Rome to 1815. Emphasis is placed upon the principal institutions of the Middle Ages: e. g., feudalism, the Church and the Medieval empire, and upon the Renaissance movement, the Protestant Revolt, and the French Revolution.

Course II—Recent European History. Spring term. Three hours a week. This course traces the history of Western Europe from 1815 to the present time, including the conflict of liberalism and reaction following the French revolution, the growth of democracy, the development of nationalism, then national imperialism, and the great world conflict of 1914. Prerequisite, Course I.

Course III—American History. In this course special emphasis is placed on the period since 1783. It presents a survey of the colonial period, the critical period, growth of sectional interest, westward expansion, disunion, and recent problems of industrial, social and territorial expansion. Three hours a week throughout the year.

LATIN

PROFESSOR BURRIS

It will be the aim of this department to lead the student to an accurate knowledge of the Latin Grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

High School Department

Course I—Caesar, D'Ooge and Eastman; Prose.

Course II—Cicero's Orations; Moore; Prose.

Course III—Virgil's Æneid, Grammar and Composition.

College Department

Courses A—Virgil's Æneid; Grammar and Composition.

Course B—Cicero's Letters; Poteat; study of Cicero's life and Roman history; Grammar and Composition.

May be counted toward college credit only when taken by students who have offered three or more units in Foreign Languages on entrance requirements. Three hours per week throughout the year.

Course I—Livy-Selections. Fall term. Horace Odes and Epodes. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work.

Composition and Grammar: Bennett's Grammar; Arnold's Latin Prose. Three hours per week throughout the year.

A special course is being arranged for students who offer only two units in Latin for College entrance.

GREEK

PROFESSOR BURRIS

Courses A and B—Elementary Greek. Five hours weekly. Greek Grammar and one book of Xenophon's Anabasis. May be counted for credit only when taken in college by students who have offered four units of Language on entrance requirements.

Courses I and II—Xenophon's Anabasis; Grammar Review; Prose, Studies in Greek History; Readings from Homer, 3 hours.

MODERN LANGUAGES

Why study a foreign language anyway? How many times this question is asked by students who are told they must study a foreign language in order to secure their diplomas!

To quote from Hagboldt in *"How to Study Modern Languages in High School;"* "Foreign languages such as French, German, or Spanish have great educational values. Thep open an entirely new world of science, literature, and practical possibilities. They promote openmindedness, sympathy, and productive scholarship. Without the knowledge of foreign languages there can be no satisfactory diplomatic intercourse, no successful travel, no pleasant residence abroad, no productive scientific research of importance, no immediate knowledge of foreign inventions and new ideas, nor in fact, any direct knowledge of any important progress beyond the boundaries of the English-speaking world: nor can there be fair competition in business and foreign trade."

If the student desires more immediate aim than these, he may approach the study of a modern language from the standpoint of the thought and spirit of the people who use the language rather than thinking merely in terms of the interpretation and translation of words. He may develop an appreciation for the art, the literature, the history, and the customs of the people. He may even hope for a better understanding of the English language, for it is impossible to express one's thoughts correctly in a foreign language without a thorough knowledge of the grammatical principles of one's own language.

Furthermore, if the study is attractive to him, he may become interested in pursuing it further, outside the classroom, and may get much pleasure from reading works of foreign authors during his leisure hours.

GERMAN

Miss Orr

German CI—This course is intended to give students an opportunity to begin a study of German and to acquire a practical knowledge of the language. Three hours a week during the year.

Synopsis of course: Grammar and composition; drill in pronunciation; reading of simple German from graduated texts.

Book list: Vos, *Essentials of German;* Zedel, *An Elementary German Reader.*

German CII—Open to students who have completed one year of German. Three hours a week during the year.

Synopsis of course: The continuation of grammar and composition begun in German CI; reading from graduated texts.

The course will include a brief survey of German civilization, literature, music, art, and the like.

Book list: Vos, *Essentials of German;* Zeydel, *A Second German Reader;* Gerstäcker, *Germelshausen.*

FRENCH

Miss Orr

French I—First year French. Five periods a week throughout the year.

Synopsis of course: Careful drill in pronunciation in easy conversational idioms; a thorough study of grammar, including the essentials of syntax; reading from graduated texts.

Book list: Holzwarth and Price, *Beginners' French;* Lavisse, *Histoire de France,* cours élémentaire.

French II—Second year French. Five periods a week throughout the year.

Synopsis of course: Grammar and reading of French I continued, using same books; study of irregular verbs; drill upon

pronunciation in reading and simple conversation; reading of Dumas' *La Tulipe Noire.*

French CI—This course is open to students who offer two units of French for entrance. Three hours a week throughout the year.

Synopsis of course: Advanced grammar and composition, including a thorough study of irregular verbs; French prose of the nineteenth century.

The course will include a general survey of French civilization, both past and present, and of French literature with special emphasis upon that of the eighteenth and nineteenth centuries. The works of representative novelists and dramatists of the nineteenth century will be studied.

Book list: *The New Fraser and Squair French Grammar,* complete course; verb blank pad; Michaud and Marioni, *France;* Chateaubriand, *Les Aventures du Dernier Abencerage;* Hugo, *Hernani;* Hugo, *Ruy Blas.*

French CII—This course is open to those who have completed Course CI. Three hours a week throughout the year.

Synopsis of course: Intended as an introduction to the classical period of French literature. Reading and interpretation of representative plays of Corneille, Racine, and Moliere. Supplementary reading on the political and social history of the age of Louis XIV.

Book list: Corneille, *Le Cid;* Racine, *Andromaque;* Moliere, *L'Avare, Le Médecin Malgré Lui, Les précieuses Ridicules, Les Femmes Savantes.* Delpit, *L'Age d'Or de la Littérature Française.*

(Arrangements can be made for students studying college French to correspond with French students abroad if such is desired.)

SCIENCE

Professor Preslar

The importance and need of Science is being realized more and more. This department has been designed with the thought of meeting the needs of:

1. Health—It is important that the sick be healed, but it is still more important that sickness be prevented. This purpose is chiefly realized through Science.

2. Citizenship—The purpose of Science is to establish and teach the truth about the phenomena of the world. An earnest endeavor will be made to develop some sound methods of reasoning about the problems of life. The importance of Science and scientific research, to the world at large, will also be emphasized.

3. Vocation—The student will be aided in choosing the proper vocation by giving him a more intelligent idea of the world and its parts. In addition to this, Science contains a great realm of unexplored fields of activity. Here the student will be given training which will be of practical value to him in this field should he choose this for his work.

High School Department

Course I—Elementary Biology. This course has as its purpose the arousing of interest in Science and scientific investigation. Hence there will be an interesting study of living things with the view of discovering such ideas as the way each individual preserves its life, the relationship between the different organisms, and man's power to control the activities of the plants and animals. Five 45-minute periods per week throughout the year and two hours laboratory. 1 unit.

Course III—Physics. This course is designed to meet college entrance requirements. Matter, Mechanics of Fluids, Mechanics of Solids, Motion, Sound, Light, Heat, Electricity, Magnetism, and kindred subjects are carefully considered. Each student is required to keep a laboratory note book. A minimum of thirty experiments will be required.

This course is arranged for eleventh grade pupils only. Five 45-minute periods for class work each week. One two-hour laboratory period each week throughout the year. 1 unit.

College Department

Course I—Inorganic Chemistry. This course is designed to meet a two-fold purpose—the needs of the two classes of stu-

dents: those who mean to pursue the study of more advanced Chemistry; the course will be made practical so that the student will find it an essential part of a liberal education, even though he does not desire to pursue the study of Chemistry further.

The department is well supplied with chemicals and apparatus for lecture experiments and laboratory work. In this course the preparations, properties, and uses of different elements and their compounds are carefully studied both in class and laboratory. Due stress is put on class work, and regular weekly written lessons will be given to insure thoroughness, but laboratory work is also emphasized. Here the student has an opportunity to work with and to observe the different substances, and then to draw his own conclusions about their properties. In this way he gains a thorough knowledge of Chemistry, and is able to verify the laws of Chemistry for himself. In addition to this, he learns to think better with his mind, to see better with his eyes, to do better with his hands. Each pupil will be required to keep a note book.

All college students are eligible to this course. Three recitations, one hour each, and two laboratory periods of two hours each per week throughout the year. Four hours.

A laboratory fee of $5.00 will be charged each student taking Chemistry. Also a breakage fee of $4.00 will be collected from each student. The unused part will be returned at the end of the year.

HOME ECONOMICS

Aims: First, to stimulate an interest in home-making in the students and give them higher standards of living and behavior; second, to give them information on which to base these standards; and third, to give them some skill in performing as many of the home occupations as possible in order that they may attain these standards in their homes later.

Course I—First Year Cookery. This is a study of selection, classification, composition, and preparation of foods. General principles of cookery and their application to the more common foods. Also preparation of salads and desserts. Two laboratory periods and one lecture period per week are required

throughout the year. Credit 6 hours. Text: Cooking and Serving by Hill. Fee: $10 per semester.

Course II—First Year Clothing and Textile. This course will include a careful study of the four textile fibers: cotton, wool, silk and flax selection of material suitable for various garments. Study of fabrics and the choice, care and cost of clothing. Two laboratory periods and one lecture period per week are required throughout the year. Credit 6 hours.

Text: Principle of Dress Selection by Buttrick. Fee: $2.50 per semester.

Course III—Home Administration Work. This course will include a study of the selection, location, planning, furnishing, care, and management of the home. Practice work will be required. There is a fee to cover the cost of this. This is a three-hour course given only in the Fall semester. Credit 3 hours.

Text: Business of the Household by Taber.

Course IV—Health. Study of personal home and community sanitation and hygiene. This is a three-hour course given in the Spring semester only. Credit 3 hours.

Text: Home and Community Hygiene by Broadhurst.

EDUCATION

PROFESSOR KELLY

Aims—The work in this department is planned primarily to meet the needs of those students who are going directly from this school into the elementary and secondary schools of the State as teachers, though some of the courses are open to all advanced students. This department does not propose to substitute methods for a knowledge of subject-matter; the latter is of primary importance. But the courses are designed to stimulate a professional spirit in the field of Education, and to ground the student in the basic fundamental principles of teaching and dealing with pupils, as well as the more practical application of the work to the school room. Teachers should learn how to teach students as well as subject-matter.

Admission Requirements—It is recommended that students postpone the work of this department until their Sophomore year. However, Courses I and II are practical, elementary courses open to students who must leave school before their Sophomore year. Those planning to pursue Education courses should, if possible, take a course in general Biology during their Freshman year. Students should consult the head of the department before registering for any course in Education.

Course I—Introduction to Education. A general survey course, designed to orient the prospective teacher in the whole field of Education. Open to college freshmen and sophomores. Three hours per week.

Course II—Class Room Methods and Management. A continuous course with Course I, dealing with Psychology as applied to class room management, method, discipline, etc. Three hours, Spring term.

Course III—Educational Psychology. Three hours, Fall term.

Course IV—Grammar Grade Methods. Three hours, Spring term.

BIBLE AND RELIGIOUS EDUCATION

PROFESSOR BEACH

A knowledge of the Bible is necessary in building an ideal character and in obtaining a correct philosophy of life. The Bible has opened the way for the greatest achievements in history, and the Christianity of the Bible is the mightiest factor in modern civilization. This Book offers the one solution to the perplexing problems of individual life, and must finally be consulted before the world can solve her puzzling international problems.

In the Department of Bible and Religious Education, we seek to give to the student a knowledge of the Bible itself and the application of its teachings to the ordinary life problems.

Training courses are offered for prospective workers in the modern Bible school, Baptist Young People's Union, and Women's Missionary Union, together with a comprehensive view of how the Baptists are trying to carry out Christ's Great Command.

BIBLE

College Department

Course I—A course giving a general knowledge of the Old Testament. The geography of the Old Testament world is studied for an understanding of Hebrew history. Attention is directed to the philosophy of the Hebrews, their great leaders, and the prophets are studied as interpreters of the political, social, and religious conditions in Israel and Judah. Note books, lectures, readings, and reports. Three hours a week throughout the year.

Course II—The Life and Teachings of Christ. A brief survey is made of the political, social and religious conditions of New Testament times, and the general character of the Gospels. This is followed by an outline of the Life of Christ from His birth to His ascension. We then study the Master's method of teaching the multitudes and training His Apostles. The social teachings of Jesus are carefully studied in their

application to present-day problems. This is followed by a course in New Testament Criticism, which strengthens the pupil against modern destructive criticism as to sources and authority of the New Testament books.

The Bible is the main textbook. A harmony of the Gospels is used and a considerable amount of reading is required from the foremost authorities on the subject. Note books, lectures, readings, and special reports. Three hours a week throughout the year.

RELIGIOUS EDUCATION

PROFESSOR BEACH

High School Department

Course I—Missions and Stewardship. In this course we seek to give a clear interpretation of the Mission command and a comprehensive view of the Mission task, Stewardship, the Bible plan of fulfilling this task.

Textbooks each on State Misions, Home Missions, Foreign Missions, B. Y. P. U. work, and Stewardship, together with two or three inspirational biographies of leading missionaries. Four hours a week throughout the year. 1 unit.

College Department

Course I—In this course we seek to give a brief history of Religious Education in recent times: the organization and administration of Sunday School with special consideration of the need of more adequate religious education for our American youth.

1. History, Organization, and Administration of Religious Education. Three hours per week throughout fall semester.

Textbooks: *"A History of Religious Education in Recent Times,"* A. A. Brown; *"Sunday School Normal Manual";* one Departmental Book and brief studies in Old and New Testament.

2. A study of the Church, its teaching and its work. Three hours a week through the spring semester.

Textbooks: *"The Efficient Church"*, Dobbins; *"What Baptists Believe,"* Wallace; *"Winning to Christ,"* Burroughs; and other books leading to the Blue Seal Diploma of the Southern Baptist Convention.

Course II—Church History. This course is intended to give to the student a comprehensive view of the development from the simplicity of Apostolic Christianity into the complexity of modern denominational life; also a clear idea of the peculiar tenets and present strength of each of the leading denominations. Two hours a week throughout the year.

Text: *The Course of Christian History* by McGlothlin. Parallel assignments from leading authors, note books, and special reports.

SCHOOL OF MUSIC

MRS. L. L. WILLIAMS

Piano

Prep I—Technical exercises involving the correct use of the arm, wrist, hand and fingers.

S3(-5):—All major scales, one octave, and arpeggios in major and minor triads, alternating hands, ascending in first position, descending in second position.

STUDIES SUGGESTED—Gaynor, Miniature Melodies; Ring, The Little Hanson; Goodrich, Synthetic Series, Book 1.

PIECES SUGGESTED—Chittendon, Frolic in the Hayloft; Rogers, Tally Ho; Adams, Giant Steps; Terry, Sabot Dance; Wing, The Wind; Song Without Words; Frothingham, Seven O'clock in the Morning.

Prep II—Further development of technical work.

SCALES—All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating hands.

STUDIES SUGGESTED—Duvernoy Op. 186 (more advanced); Gurlitt, Op. 198; Burgmuller, Op. 100 (more advanced); Mrs. Virgil, Melodious Studies, Volume II; Kohler, Op. 157.

SONATINA—Reinecke, Sonatina in C Major, Opus 137, No. 1; Clementi, Sonatina in C Major No. 1.

PIECES SUGGESTED—Chadwick, Cricket and the Bumblebee; Lymes, Hunting Song; Grant Schaefer, Uncle Remus; Goodrich, Synthetic Series, No. II; Mokrejs, Gladys at Play; Depret, Air de Ballet.

Prep III—Technical work continued.

SCALES—All major and minor scales—1, 2, 4 at 60, and 1, 3—60. Hands separately. Arpeggios—major and minor triads, four octaves—1, 2 notes at 60—both alternating hands.

STUDIES—Bach, First Lessons in Bach, arranged by Walter Carol; Kohler, Small School of Velocity, Op. 242; Heller, Opus 47; Burgmuller, Opus 100.

SONATINAS—Clementi, Kuhlan and others.

PIECES—Tchaikowsky, Song of the Lark; Schytte, Little Shepherdess; Lynes, Rondaletto; Schuman, Jolly Farmer, Op. 68; Dennee, Rondo Villageois; Gaynor, Hovering Butterflies; Dutton, Will o' the Wisp.

Prep IV—Technique. Technique work continued.

SCALES—Hands separate, alternating hands, all major and minor scales, rhythmically at 88 M. M.

ARPEGGIOS—Maj., min., aug., dim., and dominant and diminished sevenths, hands alternating, 1 and 2 notes at 88. Trill 1, 2, 4 notes, 88 M. M.

STUDIES—Bach, Little Preludes and Fugues; Czerny, Op. 636; Heller, Op. 46; Jensen, 25 Piano Studies.

SONATAS AND SONATINAS—Easier sonatas by Mozart and Haydn; Sonatinas by Clementi and Kuhlan.

PIECES—Ravina, Petit Bolero; Bach, Solfeggietto; Jensen, Elfin Dance; Ren, Song of the Plowman; Grieg, Birdling; Poldini, The Music Box; Merkel, Butterfly.

College I—Technique. Exercises for higher development.

SCALES—Hands separate and together—all major and minor forms 1, 2 and 4 notes at 100.

ARPEGGIOS—Major and minor triads; dominant and diminished sevenths. Hands together and separate 1, 2 and 4 notes at 60.

TRILL—1, 2 and 4 notes 112.

OCTAVES—1 and 2 notes at 100.

STUDIES—Czerny, Op. 299. Bach, Two Part Inventions.

SONATAS—Mozart, Sonata in F No. 4; Sonata in D. No. 2; Haydn, Sonata in D. No. 7; Beethoven, Op. 14, No. 1 and other sonatas of same grade.

PIECES—Easier Songs Without Words, Mendelssohn; Turner, Dance of the Elves; Kolling, Prestissimo in D; Raff, Fableau; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; H. A. Matthews, Pensee du Matin.

College II—Technique. Enlarged so as to meet all requirements of the grade.

SCALES—Major and minor scales in thirds, sixths and tenths, 1, 2, and 4 notes at 112.

ARPEGGIOS—Hands together, 1, 2, and 4 notes at 112.

TRILL—1, 2, and 4 notes at 132.

OCTAVES—1, 2, and 4 notes at 80.

STUDIES—Czerny, 299 continued; Cramer; Bach, Three Part Inventions.

SONATAS—Mozart, in D; Beethoven, Op. 14, No. 1 and 2.

PIECES—Raff, La Fileuse; Rubenstein, Romance; MacDowell, Woodland Sketches; Handel, Fantasia in C Major; Merkel, Spring Carol; Paderewski, Minuet, Op. 14, No. 1.

MRS. J. B. HUFF

Voice

Prep. Voice A—Breath control and its relation to singing; voice placement and tone formation; throat freedom; resonance; diction as applied to singing; scales and arpeggios in simple forms.

Practical application of the above in easy songs.

College Voice I—Further development of flexibility; resonance; scales and arpeggios in all forms.

Practical application of the above in song classics.

College Voice II—A continuation of the technique and vocalises of Voice A and I introducing vocal embellishments.

Songs classics continued; songs in one foreign language. Preparation for public singing.

A deposit of $5.00 is required of all voice and piano students each semester to secure their sheet music. Any unused part will be returned.

DEPARTMENT OF THEORETICAL MUSIC

Piano Class Work

Prep. I—Class work, one hour per week.

Prep. II—Class work, one hour per week.

Prep. III—Class work, one hour per week.

Theory IV—First Year Theory. Two hours per week.

Harmony C I—Textbook: Goetschius Harmony. Two hours per week.

Harmony C II—Textbook: Chadwick's Harmony. Two hours per week.

History C II—

Sight Singing and Ear Training 1.

Sight Singing and Ear Training 11.

Appreciation CI.

A certificate will be issued on completion of two years of voice and theoretical work. A diploma on three years of work.

It is recommended that all students in either piano or voice take some theoretical work. These courses are open to any student in the College and any who do not take piano or voice find them very interesting and cultural.

All pupils finishing in either piano or voice are required to take the full course in Music History, Harmony, Theory, and Sight Singing; must have completed all high school work; and must have completed Course III. Leading to diploma in Music as outlined on page 18 of this catalogue.

No lessons missed will be made up, except in cases of protracted illness.

Chorus Class—Open to all students who are able to sight read single melodies. All voice students must attend this class. It will meet once a week on Monday night from 7:00-8:00 o'clock.

COLLEGE DEPARTMENT

Name	Year	Home Address
Alexander, Signora	Sp.	Gastonia
Anderson, Mary Emma	2	Rocky Mount
Austin, Kathleen	1	Wingate
Austin, James	1	Unionville
Austin, Frank	1	Monroe
Austin, John Lee	2	Monroe
Baker, Mary Lee	2	Wingate
Barbare, Gladys	1	Monroe
Barnes, Irene	2	Union Mills
Barrett, Margaret	1	Polkton
Baucom, Alice	1	Monroe
Baucom, Bessie	2	Unionville
Baucom, Evelyn	1	Wingate
Baucom, Mabel	1	Monroe
Beck, Patrick	2	Badin
Beddingfield, Edna Earl	2	Millbrook
Belk, Sadie	1	Wingate
Belk, Janie	1	Jefferson, S. C.
Bivens, John	1	Monroe
Bivens, Willie	Sp.	Wingate
Bivens, Tom	1	Monroe
Braswell, Lazelle	1	Wingate
Braswell, Justin	2	Unionville
Brewer, Colon	2	Marshville
Brinkley, Raymond	1	Kannapolis
Bullard, Aldine	1	Chadbourn
Burgess, Elva	2	Merry Oaks
Burleson, Judie	2	Albemarle
Burris, Mrs. C. C.	Sp.	Wingate
Burris, Edgar	1	Albemarle
Cadell, Nell	Sp.	Marshville
Cansler, Anthony	1	Kings Mountain
Cansler, Luther	1	Kings Mountain

Name	Year	Home Address
Carriker, Grady	1	Oakboro
Cashwell, Joseph	1	Ingold
Clark, Lee	1	Rocky Point
Clontz, Fay	1	Unionville
Coats, Rosalie	2	Clayton
Collins, Kate	1	Wingate
Connell, Catherine	1	Charlotte
Connell, Mary	2	Indian Trail
Connell, Raymond	1	Wingate
Colvard, Carl	1	
Cornwell, Pauline	1	Lincolnton
Cockrell, Robert	1	Columbia, S. C.
Cornwell, Tom	2	Lincolnton
Cox, Emma Jean	2	Monroe
Cree, Archie	2	Rockingham
Dabbs, Frank	1	Lilesville
Davis, Dock	1	McFarlan
Davis, J. W.	2	Wingate
Davis, Goldie	1	Lumberton
Davis, Mary Lee	1	Pageland
Deese, Emma	1	New London
Deese, Margie	1	Monroe
Dodd, Margaret	Sp.	Stantonsburg
Dodd, Walter	1	Stantonsburg
Elam, Broadus	1	Kings Mountain
Elam, Mary Elizabeth	1	Kings Mountain
Etters, Clarence	1	Charlotte
Estridge, Merlie	1	Monroe
Faulkenberry, Ray	1	Lancaster, S. C.
Faulkenberry, Prosser	1	Lancaster, S. C.
Ferguson, Anna Mae	Sp.	Charlotte
Flowers, Bruce	1	Monroe
Fowler, Horace	Sp.	Monroe
Funderburk, Hortense	1	Lancaster, S. C.
Funderburk, Madge	1	Varnville, S. C.
Funderburk, Oleta	1	Pageland, S. C.

Name	Year	Home Address
Funderburk, Leon B.	2	Pageland, S. C.
Funderburk, Marion	1	Pageland, S. C.
Gaddy, Herman	2	Peachland
Gaddy, Fannie Mae	1	Wingate
Gibson, Mamie	2	Mt. Holly
Griffin, Francis	1	Peachland
Griffin, Virginia	2	Peachland
Griffin, Verla Lee	1	Monroe
Grubbs, Louise	1	Marston
Gulledge, Pierce	1	Ruby, S. C.
Godfrey, Carrie Mae	Sp.	Matthews
Hamrick, Gladys	1	Kings Mountain
Hamrick, Grace	1	Kings Mountain
Hancock, Ella	1	Mt. Croghan, S. C.
Haney, Essie	1	Marshville
Hackney, J. P., Jr.	1	Charlotte
Harmon, Mary Ruth	1	Thomasville
Hartman, Thelma	1	Jefferson, S. C.
Harris, Edwin	2	Virgilina, Va.
Haywood, Nan	1	Candor
Helms, Clyde	2	Wingate
Helms, Annie	Sp.	Monroe
Helms, Ila	Sp.	Indian Trail
Helms, Hite	1	Mineral Springs
Helms, Kathleen	1	Wingate
Helms, Lester Lee	1	Wingate
Helms, Mae Delle	1	Wingate
Helms, Tom	1	Wingate
Helms, Spence	2	Indian Trail
Helms, Thurman	2	Monroe
Helms, Ruby	1	Wingate
Hemphill, Fritz	2	Union Mills
Herlocker, Altha	2	Albemarle
Hinson, Edith	2	Monroe
Hinson, Irma	1	Monroe
Hinson, Marjorie	1	Monroe

Name	Year	Home Address
Hollifield, Ethel	2	Caroleen
Honeycutt, Dora	1	Concord
Honeycutt, Grace	1	Charlotte
Honeycutt, Ora Lee	1	Stanfield
Hord, Roy	2	Kings Mountain
Hough, Carl	2	New London
Hough, Ruth	2	Norwood
Howard, Sarah	1	St. Pauls
Jolly, Gifton	1	Gaffney, S. C.
Johnson, Viola	1	Gulf
Jones, Ollie	1	Wingate
Jones, William	1	Lumberton
Kendrick, Yates	1	Cliffside
Kesterson, Jeter	1	
Kendrick, Elvis	Sp.	Mebane
Kirkman, Doris	2	Swansboro
Knight, Eulah	1	Angelus, S. C.
Lathan, Lois	1	Monroe
Laney, K. B.	2	Monroe
Leonard, Pearl	2	Castalia
Linder, Alma	1	Bessemer City
Livesay, Winston	1	Wallace
Longfellow, Mellie	1	Wilmington
Lovett, Ernest	1	Bath, S. C.
Lowe, Virginia	Sp.	Nashville, Tenn.
Lytton, Joe	1	Cheraw, S. C.
McDuffie, Beulah	1	Lumberton
McKeel, Edna Earl	Sp.	Stantonburg
McCraney, Robert	1	Monroe
McDaniel, Robert	1	Kings Mountain
McKee, W. A.	1	Greenville
McRorie, Floyd	1	Monroe
McCain, Essie	1	Waxhaw
McCain, Hazel	1	Waxhaw
Massey, Jessie	1	Apex
Miller, Arch	1	Albemarle

Name	Year	Home Address
Miller, Christine	2	New London
Misenheimer, Mina	1	Newton
Moore, Annie Vaughn	1	Monroe
Morgan, Alice	1	Wingate
Morgan, Lois	1	Marshville
Morgan, Ryland	1	Oakboro
Munn, Lonnie	1	Camden, S. C.
Nance, Bronnie	2	Wingate
Nance, Christine	2	Wingate
Noble, Robert	1	Raleigh
Northcutt, Harold	1	McFarlan
Northcutt, Charlie	1	McFarlan
Orr, Eduora	Sp.	Williamsburg, Va.
Padgett, Owen	1	Mooresboro
Parker, Nettie	2	Douglas, Ga.
Parkman, Louise	1	So. Greenwood, S. C.
Perkins, Selma	2	Marshville
Perry, Grace	1	Cumnock
Phillips, Lucille	2	Monroe
Parker, Denison	1	Potecasi
Parker, Brady	2	Casar
Poplin, Prentiss	2	Lilesville
Potter, Orelia	1	Chesnee, S. C.
Pow, Henry	1	Warrenville, S. C.
Prevatte, Braxton	1	Lumberton
Preslar, Velma	1	Wingate
Richardson, Ava	1	Selma
Rivenbark, Oscar	1	Wallace
Ross, Joe	1	Badin
Ross, Mary	1	Wingate
Rouse, Jordan	2	Kannapolis
Rushing, Sarah	1	Marshville
Sanderson, Johnnie	1	Hallsville
Sapp, Pauline Funderburk	1	Tradesville
Settlemyre, Charles	1	Kannapolis
Simpson, Curon	1	Peachland

Name	Year	Home Address
Simpson, Martha	Sp.	Waxhaw
Sinclair, Rebecca	1	Norwood
Smith, Auta	1	Oakboro
Smith, Connie	1	Marshville
Smith, Emma	1	Stanfield
Smith, Mary	1	Wingate
Stewart, Ruby	1	Monroe
Stubbs, Elliott	1	Cheraw, S. C.
Swoffard, Clara	2	Cowpens, S. C.
Swinson, Andrew	1	Wallace
Simpson, Martha	Sp.	Waxhaw
Swinson, Beckie	1	Wallace
Stanley, Letha	2	Swansboro
Snyder, Margaret	2	Concord
Teachey, Manly	1	Teachey
Thayer, Lloyd	1	Wingate
Threatt, Gertrude	1	Pageland
Thomas, Earl	1	Monroe
Tucker, Ila	1	Stanfield
Turner, Mildred	1	Polkton
Tyzzer, Catherine	1	Charlotte
Upchurch, Edna	1	Apex
Wacaster, Lee	1	Cherryville
Walker, Hazel	2	Hillsboro
Walters, Lois	2	Monroe
Walters, Myrtle	2	Monroe
Walters, Zula	2	Barnesville
Walters, Lewis	1	Anderson, S. C.
Wells, Irene	Sp.	Teachey
Wishart, Robert	2	Lumberton
Williford, Loree	1	Jonesboro
Williams, Frances	1	Clinton, S. C.
Williams, Ellison	1	Morven
Webb, Eula	1	Marshville

COLLEGE STUDENTS, SUMMER, 1927

Name	Year	Home Address
Anderson, Mary Emma	2	Rocky Mount
Baucom, Bessie	1	Unionville
Baker, Mary Lee	2	Wingate
Blackwell, Judson	2	Jefferson, S. C.
Bivens, Dorothy	2	Wingate
Brewer, Bernice	2	Monroe
Browning, Mary Elizabeth	2	Monroe
Cason, Chattie Neal	2	Monroe
Coleman, Juanita	2	Acme
Deese, Katie Lee	2	Lancaster, S. C.
Helms, Thurman	2	Monroe
Hemphill, Hugh	2	Union Mills
Herlocker, Altha	2	Albemarle
Honeycutt, Clyde	2	Stanfield
Hunter, Alma	2	Monroe
Hunter, Paris	2	Monroe
Moore, Bryan	1	Marshville
Pierce, William Rommie	2	Marshville
Pendergrass, Leo	2	Osborne
Russell, Foil	1	New London
Snyder, Margaret	2	Concord
Shute, Frances	1	Monroe
Singletary, Garland	2	Abbottsburg
Iceman, Margaret	1	Monroe

HIGH SCHOOL STUDENTS, SUMMER, 1927

Name	Year	Home Address
Austin, Kathleen	4	Wingate
Belk, Sadie	4	Wingate
Braswell, Lazelle	4	Wingate
Broome, Dewey	4	Monroe
Bullard, Aldine	4	Chadbourn
Crooke, Howard	2	Charlotte
Crooke, Annie	3	Charlotte
Cooke, Marjorie	4	Taxahaw, S. C.
Fairley, J. Wilson	4	Monroe
Furman, Mrs. H. S.	4	Charlotte
Gaddy, John	4	Wingate
Griffin, Verla Lee	4	Wingate
Helms, Mae Delle	4	Wingate
Helms, Ruby	4	Wingate
Helms, Floyd	1	Wingate
Jones, Ollie	4	Wingate
Lockhart, Evelyn	4	Wingate
Liles, Frances	4	Lilesville
Redwine, Howard	1	Wingate
Richardson, Ava	4	Selma
Rouse, Jordan	4	Charlotte

HIGH SCHOOL DEPARTMENT

Name	Year	Home Address
Alderman, Sudie	3	St. Pauls
Austin, Janie	4	Wingate
Baker, Jeta	2	Monroe
Bass, Hattie Mae	4	Wingate
Baucom, Herman	4	Wingate
Bowen, Ila	2	Cramerton
Broom, Dewey	2	Monroe
Bullard, Lillian	4	Lumberton
Carelock, Catherine	3	Wingate
Carroll, Cynthia	4	Turkey
Cobb, Zula	4	Windsor
Connell, Beulah	3	Kannapolis
Connell, Clemmie	2	Indian Trail
Corn, Hattie	2	Kannapolis
Crooke, Annie	Sp.	Charlotte
Crooke, Howard	2	Charlotte
Covington, Floyd	3	Tatum, S. C.
Efird, Julius	3	Kannapolis
Funderburk, Stewart	3	Cheraw, S. C.
Fite, Elwood	3	Charlotte
Gaddy, John	3	Wingate
Grier, Tom	3	Matthews
Hamer, Sara M.	Sp.	Bennettsville, S. C.
Harwood, Ruby	3	Albemarle
Hecksher, Erick	4	Philadelphia, Penn.
Helms, Floyd	3	Wingate
Helms, Ruby	4	Wingate
Herlocker, Melva	3	Albemarle
Jerome, Robert	4	Wingate
Joyner, N. S.	4	Murfreesboro
Kinsaul, Ned	4	Greenville
Laney, C. K.	3	Cheraw, S. C.
Liles, Frances	4	Lilesville

COLLEGE DEPARTMENT

Name	Year	Home Address
McDaniel, Edna	2	Beaufort, S. C.
McIntyre, Kate	4	Wingate
McIntyre, Martha	4	Wingate
McKee, W. A.	Sp.	Greenville, S. C.
Martin, Ralph	4	Cheraw, S. C.
Perry, James	2	Wingate
Perry, Jessie Mae	Sp.	Wingate
Perry, Mildred	Sp.	Wingate
Pickering, Brewer	4	Wake Forest
Polk, Maddry	4	Wingate
Sanders, Lynn	4	Charlotte
Settlemyer, Claude	3	Kannapolis
Small, Sadie	Sp.	Wingate
Smith, Hermit	3	Jackson Springs
Smith, Quinton	4	Jackson Springs
Staton, John	4	Peachland
Tarlton, Kathryne	4	Peachland
Taylor, Wallace	4	Monroe
Thompson, J. H.	4	Wingate
Truesdell, Everett	4	Charlotte
Tucker, Bright	4	Wingate
Walden, Harold	4	Monroe
West, Remell	4	Albemarle
Williams, Albert	4	Monroe
Williams, Ruth	4	Morven
Williams, Sarah	4	Wingate
Witmore, Hulda	Sp.	Wingate

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30	Greek	History CIC	Greek	History CIC	Greek	Ger. CIA
	Ed. CIA	Relig. Ed. CII	Ed. CIA	Relig. Ed. CII	Ed. CIA	History CIC
	Ger. CII	Ger. CIA	Ger. CII	Ger. CIA	Ger. CII	French CIA
	Math. CIA	French CIA	Math. CIA	French CIA	Math. CIA	Relig. Ed. CII
	Eng. CIIA	Biol.	Eng. CIIA	Biol.	Eng. CIIA	
	Biol.	Hist. IV	Biol.	Hist. IV	Biol.	
	Hist. IV	Solid Geom.	Hist. IV	Solid Geom.	Hist. IV	
	H. E. CI Lab.		H. E. CI Lab.			
9:30	Bible CII	Lat. CI	Bible CII	Lat. CI	Bible CII	Lat. CI
	Hist. CIA	Ed. CII	Hist. CIA	Ed. CII	Hist. CIA	Fr. CIB
	Eng. CIA	Relig. Ed. CI	Eng. CIA	Relig. Ed. CI	Eng. CIA	Relig. Ed. CI
	Lat. CII	Fr. CIB	Lat. CII	Fr. CIB	Physics	Ed. CII
	Physics	Eng. CIB	Physics	Eng. CIB	Geom.	Eng. CIB
	Geom.	Physics	Geom.	Physics	H. E. CI Lec.	Ger. CIB
	H. E. CI Lab.	Geom.	H. E. CI Lab.	Geom.		
		Ger. CIB		Ger. CIB		
11:00	Bible CIA	Math. CIC	Bible CIA	Math. CIC	Bible CIA	Math. CIC
	Chem. CIA	Eng. CIC	Chem. CIA	Eng. CIC	Chem. CIA	Eng. CIC
	H. E. CIII & IV	Bible CIB	H. E. CIII & IV	Bible CIB	H. E. CIII & IV	Bible CIB
	Hist. CII	Lat. II	Hist. CII	Lat. II	Hist. CII	Ed. CIB
	Math. CIB	Fr. I	Math. CIB	Biol. Lab.	Math. CIB	
	Lat. II	Ed. CIB	Lat. II	Fr. I	Lat. II	
	Fr. I		Fr. I	Ed. CIB	Fr. I	
12:00	Chem. CIB	Relig. Ed. I	Chem. CIB	Relig. Ed. I	Chem. CIB	French CIC
	Relig. Ed. I	Math. CID	Relig. Ed. I	Math. CID	Relig. Ed. I	Math. CID
	Fr. CII	Eng. CIII-IV	Fr. CII	Eng. CIII-IV	Fr. CII	
	Hist. CIB	Alg. III	Hist. CIB	Alg. III	Hist. CIB	
	Alg. III	Eng. IV	Alg. III	Eng. IV	Alg. III	
	Eng. IV	French CIC	Eng. IV	Biol. Lab.	Eng. IV	
	Math. CII		Math. CII	French CIC	Math. CII	
2:00	Lat. CA-B	H. E. CII Lab.	Lat. CA-B	H. E. CII Lab.	Lat. CA-B	
	Eng. CIIB	Chem. CI Lab.	Eng. CIIB	Chem. CI Lab.	Eng. CIIB	
	Hist. III	Hist. III	Hist. III	Hist. III	Hist. III	
	Fr. II	Fr. II	Fr. II	Fr. II	Fr. II	
	Eng. III	Eng. III	Eng. III	Eng. III	Eng. III	
	Chem. Lab.	Chem. Lab.	Chem. Lab.	H. E. Lab.	Chem. Lab.	
	Eng. CID		Eng. CID		Eng. CID	
3:00	Chem. Lab.	Chem. Lab.	Chem. Lab.	Chem. Lab.	Physics Lab.	
	Lat. III	H. E. CII Lab.	Lat. III	H. E. CII Lab.	H. E. CII Lab.	
		Lat. III		Lat. III	Lat. III	